

Teacher:
Date:
Grade:

Subject / Course: ELA
Unit Title: Jesse Brown
Duration: 15–25 Minutes

CCRS:

- W.4.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- W.4.3a** Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
- W.4.3b** Use dialogue and description to develop experiences and events or show the responses of characters to situations.
- W.4.3c** Use a variety of transitional words and phrases to manage the sequence of events.
- W.4.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely.
- W.4.3e** Provide a conclusion that follows from the narrated experiences or events.
- SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led with diverse partners on grade 4 topics and texts building on others' ideas and expressing their own clearly.
- L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Summary of Unit:

Writing. Jesse Brown, a Medal of Honor and Purple Heart recipient from Mississippi, was a brave soldier who became a war hero. Who is your hero and what characteristics does that person have to make them a hero? How can you be a hero to someone else? Write in paragraph form using 3–5 sentences.

Lesson Objectives:

- Discuss Jesse Brown's life as a soldier and hero
- Discuss what it means to be a hero
- Discuss examples of a hero
- Discuss how you can be a hero to someone else
- Write a paragraph about who your hero is and how you can be a hero to someone else

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Lesson Structure:

- The teacher will show the “From Humble Beginning to Hero” *Mississippi, Believe It!*™ Poster to the students.
- The students and teacher will read the poster and discuss Jesse Brown’s life as a soldier and war hero. The teacher can add information in the activities section to further discuss the topic. (Use this at your discretion, depending on your students’ needs.)
- Students will fill out the “Characteristics of a Hero” worksheet as a brainstorming exercise.
- Students will write a paragraph with the following prompt:

Jesse Brown, a Medal of Honor and Purple Heart recipient from Mississippi, was a brave soldier who became a war hero. Who is your hero and what characteristics does that person have to make them a hero? How can you be a hero to someone else? Write in paragraph form using 3–5 sentences.

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Guiding Questions:

1. What is a hero?
2. What are characteristics of a hero?
3. What made Jesse Brown a hero?
4. Who is your hero?
5. How can you be a hero to someone else?
6. What needs to be included in a well-written paragraph?

Activity:

Hero Characteristic Chart

Have students pair off and discuss what they think the characteristics of a hero are. The students will choose two from their list and these will be written on a chart. When all students have given their two characteristics, the chart will be complete. Students can then use these characteristics when writing their paragraph about heroes.

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Key Vocabulary:

- Hero
- Soldier
- Brave
- Characteristics
- Recipient
- Medal of Honor
- Purple Heart

Resources & Materials

- Whiteboard
- Charts/Maps
- Computer
- Smartboard
- Video/Audio
- Textbook Pages
- Workbook Pages
- Handout
- Manipulatives
- Other:

Assessments:

- Pre-Test
 - Post-Test
 - Observation
 - Oral
 - Writing Assessment
 - Journal
 - Homework
 - Demonstration
 - Other:
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Learning styles addressed:

- Visual
- Auditory
- Kinesthetic
- Tactile

Guided Practice:

Notes:

Interventions:

- Small Group
- Modified Assignments
- Accommodations
- One-on-One
- Tutoring (Peer and Teacher)
- Manipulatives
- Other:

Independent Practice:

