

Teacher:

Subject / Course: ELA, Social Studies

Date:

Unit Title: Famous Entertainers & Musicians from Mississippi

Grade:

Duration: 45 minutes, multiple days (discretion of teacher)

Mississippi Social Studies Framework:

Culture

6. Understand diversity in Mississippi.

- b. Identify the Mississippi artists, musicians, and writers who have an impact on the state, nation, and world. (DOK 1)

Common Core State Standards:

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.

SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Summary of Unit:

**Famous Entertainers and Musicians
in Mississippi.**

Lesson Objectives:

- Discuss famous entertainers and musicians from Mississippi
- Discuss the definition of a biography, research, entertainers and musicians
- Research a famous entertainer or musician from Mississippi
- Have the students complete a biography project on a famous musician or entertainer from Mississippi

Teacher:

Subject / Course: ELA, Social Studies

Date:

Unit Title: Famous Entertainers and Musicians from Mississippi

Grade:

Duration: 45 minutes, multiple days (discretion of teacher)

Lesson Structure:

- The teacher will introduce the lesson by asking the students if they know of any famous musicians or entertainers that are from Mississippi. The teacher will explain what entertainers and musicians are.
 - The teacher will show the class the *Mississippi, Believe It!*TM Entertainers, and the *Mississippi, Believe It!*TM Musicians posters to the class. The class, as a whole, will have a discussion about the many famous musicians and entertainers that are from Mississippi.
 - The teacher will introduce the word “biography” and what it means, which will lead to discussion with the class that each of them will be assigned a famous musician or entertainer on whom to do their biography report.
 - The teacher will discuss with the class what research is and how they will have to research their assigned person in order to gather information about him or her.
 - The teacher will explain the details of the project, which includes the rubric and grading system in which their poster board and presentation will be evaluated
 - The teacher will assign a famous musician or entertainer from Mississippi (using the posters as a guideline).
 - The teacher will give the students a copy of the rubric and will assign due dates for the project to be turned in, along with checkpoints along the way.
 - The students will turn in the poster and will present their project to the class.
-

Guiding Questions:

1. What is a musician?
2. What is an entertainer?
3. What famous musicians and entertainers do you know that are from Mississippi?
4. What is a biography?
5. What is research?
6. What is creativity?
7. What is a presentation and the best ways to make one?

Activities:

- Poster
- Presentation

Famous Entertainers & Musicians from Mississippi

Teacher:
 Date:
 Grade:

Subject / Course: ELA, Social Studies
Unit Title: Famous Entertainers and Musicians from Mississippi
Duration: 45 minutes, multiple days (discretion of teacher)

Key Vocabulary:

- Musician
- Entertainer
- Presentation
- Biography
- Research
- Creativity
- Rubric
- Famous

Resources & Materials

- Whiteboard
- Charts/Maps
- Computer
- Smartboard
- Video/Audio
- Textbook Pages
- Workbook Pages
- Handout
- Manipulatives
- Other:

Assessments:

- Pre-Test
- Post-Test
- Observation
- Oral
- Writing Assessment
- Journal
- Homework
- Demonstration
- Other:

Poster Board Grading Rubric

	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)
This poster contains the correct items and information.				
This poster is organized, neat and clean.				
This poster is creative and colorful.				
This poster has correct spelling, punctuation and grammar.				
This poster fulfills all requirements of the assignment.				
The student made the best effort when presenting his or her project to the class.				
The final result of this project represents the full potential of the student.				

Name: _____

Date Poster Board Submitted: _____

Date of Presentation: _____

Score:

Comments:



Answers to the following questions must be included on your poster:

1. Who is your famous person?
2. What is his or her date of birth and, if they have passed, date of death?
3. Where is he or she from in Mississippi?
4. How did he or she become famous?
5. What is he or she most famous for?
6. What did he or she do before becoming famous?
7. What do you know about his or her family?
8. What impact has he or she had on Mississippi?
9. What does he or she like to do for fun?
10. What are 3 interesting facts about him or her?

Make sure that your poster is creative, colorful, and neat, organized and also includes correct spelling, punctuation and grammar!

1st Check-off date: _____

Must have questions 1-5 answered

2nd Check-off date: _____

Must have questions 6-10 answered

Poster due date: _____

Presentation date: _____